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Psychosocial and Developmental Information

Child and Adolescent Program

GENERAL INFORMATION •

This information will be used to develop a treatment program for your child. We realize the questionnaire is lengthy and will require a great deal of work to complete. However, it is an important investment of your time and energy in your child's diagnostic and treatment planning. Your careful, honest and complete attention to all details is greatly appreciated. If you have difficulty in remembering some of the information, simply write in "Cannot Remember," but only if you have no recollection at all. Any memories may help. If a question is not applicable to your child, write in "NA."

1)Patient/Child Name:	Age:
2) Birthday: Sex: Home Phone	e Cell Phone:
3) Home Address:	City:
	_ Age: Birthdate: te Married to Biological Mother:
Employment:	Office Phone:
5) Biological Mother:	Age: Birthdate:
Education:	_
Employment:	Contact Number:
6) Who is the legal guardian of child?	
Person to be notified in an emergency:	
Phone Number:	Relationship
7) School:	Phone:
Grade: Teacher:	
Special Education: 🗆 Yes 🗆 No	

8) Child's Pediatrician/Family Physician:	Phone:
All Current Medication(s) (List Dose and Frequency):	:
Allergies? (Include Medications, Plants and Animals)	
May we contact your child's Pediatrician/Physician to Signature D	•
May we contact your child's Psychiatrist to obtain fur Signature	•
Any other mental Health Providers Currently involve	ed?:
Referral Information:	
Who referred you?	Profession:
Reason for brining the child in:	
	etc.):
If adopted please provide information about biologic	al parents if available:
MEDICAL	L HISTORY
'HILD'S PREGNANCY	
TILD 5 PKEUNAINU Y	

Any Illness? Duration? (weeks) Any Medications? Any use of drugs/alcohol?

DELIVERY Any complication? Natural/C-Section Birth Weight

DEVELOPMENTAL MILESTONES

Did child pass milestones on time? How was child's Language Development? (Talked on time or was delayed) Is your child Clumsy? Does he, have Problems with Fine or Gross motor-skills?

Any current illness or Medical problem?

Has child had a problem with bedwetting?

Does child bruise or bleed easily? Has child had an abnormal heart exam or EKG? Has your child ever had seizures? Does your child have frequent ear infection? Any handicapping condition? (deafness, etc) Any activity limitations? Any Surgeries? Any serious illness in the past? Had a concussion or head injury? Other serious injury (Broken Bone)?

FAMILY HISTORY

Bipolar disorder Schizophrenia ADHD Suicide Anxiety/depression Drug/alcohol abuse Tics/ Tourette's Learning Disability Autism/Asperger's Other Mental Illness

Diabetes Hypertension Asthma Arthritis Cholesterol Seizures Migraine Headaches Other medical Problems

DEPRESSION

Please check items if applicable to the Patient:	Yes	No
Depressed mood or irritable mood		
Depressed mood or irritable mood Irritable		
Pouts and sulks Cries easily, tearful		
Sullen		
Easily frustrated		
Angers easily		
Hostile to others		
Temper outbursts		
Decreased interest or pleasure in activities		
Enjoys new situations		
Spends more time with adults		
Decreased or increased in appetite		
Eats poorly		
Failure to make expected weight gain		
Overeats, cravings for sweats, starch, etc		
Obesity, difficulties losing weight		
Difficulties with sleep pattern		
Sleeps through the night		
Awakens in morning earlier than necessary		
Difficulties falling asleep		
Wakes up in the middle of the night		
Falls asleep well		
Psychomotor agitation or retardation		
Moves slowly		
Demonstrates slow speech		
Talks a 1ot		
Fatigue, loss of energy Tires easily		
Feelings of worthlessness or excessive or inappropriate guilt		
Self-critical		
Diminished ability to think or concentrate, indecisiveness		
Problems with concentration and attention		
Forgetful		

Unable to make up his/her mind	
Refuses to go to school	
Leaves school- "hooking"	
Recurrent thoughts, of death, suicidal ideation	
Feelings of hopelessness	
Feelings of helplessness	
Self-cutting	
Talks about fear of parents dying	
1 5 6	
Suicidal thoughts	
Somatic Complains	
Complaints of headaches	
Bowel problems	
Nausea or vomiting	
Complains of stomachs	
Comptains of stomachs	
Additional Comments	

MANIA CHECKLIST

	Yes	No
Abnormally and persistently elevated, expansive, or irritably mood	_	
Inflated self-esteem or grandiosity Flight of ideas or racing thoughts Increased in goal directed activity (work, social, sex) Excessive involvement in pleasurable activities (Not videogames)		
Increased need for sleep More talkative than usual or pressure to keep talking distractibility Psychomotor agitation, fidgety, hyperactivity		

Additional Comments:

	<u>ANXIETY</u>	YES	NO
SOCIAL INTERACTIONS OR PERF	ORMANCE		
Has fear of and/or avoids participatin	g in group activities,		
going to a party or social 'event, talkir	ng with a stranger,		
talking on the phone			
Reluctant or refuses to talk in front of	a group, write in front of other people,		
eat in public, Use a public bathroom, cl	hange into gym clothes or bathing		
suit with Others present			
Persistent fear of social or performance	e situations in which you		
Are exposed to unfamiliar people or to	o scrutiny by others.		
Fear that you may act in humiliating	or embarrassing way		
The social situation produces anxiety			
SEPARATION Worry about harm happening to attach including the fear of dying	nment figures, self,		
Distress when separation occurs or is	anticipated		
Complains of physical symptoms whe	n separation occur or is anticipated.		
Fear or reluctance to be alone			
Refusal to go to school			
Refusal to go to sleep alone and. Night	mares with a separation theme		
Refusal to sleep away from home			
Clings to parent, or follow parent arou	nd the house		
GENERALIZED			
Excessive worry about everyday or re	al-life problems		
Restlessness or feeling on edge			
Easily fatigued			
Difficulty concentrating or mind goin	g blank		
Irritability			
Muscle tension or nonspecific tension			
Sleep disturbance,			

OTHER PHOBIA: Specify,

ACUTE PHYSICAL SIGNS & SYMPTOMS Panic Attacks, Please described triggers, duration and how many in the last week/month.

	YES	NO
Blushing		
Feels paralyzed		
Trembling or shaking		
Feels dizzy, unsteady, lightheaded or going to pass out		
Palpitations or pounding heart		
Difficult breathing (sensation of shortness of breath, smothering or choking)		
Chills or hot flashes		
Sweating		
Feels sick to stomach, nausea or abdominal distress		
Recurrent urge to go to the bathroom		
Chest pain or discomfort		
Paresthesias (numbness or tingling sensation in finger or toes)		
AGORAPBOBIA		
Are you worried about being in places or situations from which escape		
might be difficult or embarrassing or in which help may not be available in the		
event of having an unexpected panic attack. (Crowd place, bridge, planes)		
Are the situations avoided or mark with distress.		
TRAUMA		
Being exposed to a traumatic event		
Persistently experienced the traumatic event		
Attempts to avoid stimuli associated with the trauma		
Additional Comments:		

OBSESSIONS

Please mark all that apply,

- **Contamination:** Concerns with: dirt, germs, certain illnesses, bodily waste or secretions, environment contaminants, household items, animals/insects, sticky substances, getting ill because of contaminant, getting others ill.
- Aggressive: Fear-Might harm self, others. Fear harm will come to self, others. Violent or horrific images
- Sexual: Forbidden or perverse sexual thoughts, images or impulses: involving homosexuality.
- **Hoarding/Saving:** Fear of losing things.
- Magical Thoughts/Superstitious: Lucky/unlucky numbers, colors, words
- **Somatic:** Excessive concern with body part or aspect or appearance
- Religious: Excessive concern or fear of offending religious objects (God), with right/wrong morality
- _____Miscellaneous: need to know or remember, Fear of not saying just the right thing, Intrusive sounds, words, music, or numbers

Additional Comments:

COMPULSIONS

Cleaning/Washing: Excessive or ritualized hand washing, showering, bathing, tooth brushing, grooming or toilet routine Checking: Checking locks, toys, school books/items, getting washed, dressed, or undressed, did not/will not harm self or others, nothing terrible did/will happen, did not make mistake

- **Repeating Rituals:** Rereading, erasing, or rewriting, Need to repeat routine activities.
- **Counting:** Objects, certain numbers, words, etc.
- **Ordering/Arranging**: Need for symmetry. /evening up.
- Hoarding/Saving: Difficulty throwing things away

Excessive Games/Superstitious Behavior: behavior, such as stepping over certain spots on a floor, touching an object/self-certain number of times as a routine game to avoid something bad from happening. Rituals Involving Other Persons: asking a parent to repeatedly answer the same question.

- Miscellaneous: Need to tell, ask or confess, Ritualized eating behaviors, Ritualized eating behaviors,
 - Excessive list making, Need to touch, tap, rub, Need to do things (e.g., touch or arrange until it feels just right), Trichotillomania (hair-pulling), self-mutilating behaviors

Additional Comments:

ADHD

Symptoms of Inattention

- □ Often fails to pay close attention to details or mistakes in schoolwork, work or other activities
- □ Often has difficulty maintaining focus on tasks or play activity
- \Box Often does not seem to listen when spoken to directly
- □ Often does not follow through on instructions and fails to finish schoolwork, chores, or other responsibilities (not due to oppositional behavior or failure to understand instructions)
 - Often cannot remember
 - Dislikes school
- □ Often has difficulty organizing tasks and activities
- □ Often avoids, dislikes, or is reluctant to take part in activities that require continuous mental effort, such as schoolwork or homework
- □ Often loses things needed for tasks or activities, such as toys, assignments, books or tools
- □ Is often easily distracted by extraneous stimuli
- □ Is often forgetful in daily activities

In your opinion the severity of *Inattention* is:

None 1 2 3 4 5	Severe
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Symptoms of Hyperactivity

- □ Often fidgets with hands or feet or squirms in seat
- □ Often runs around or climbs excessively in situations in which it is not appropriate
- □ Often leaves seat in classroom or other situations in which staying seated is expected
- □ Often has difficulty playing or engaging in leisure activities quietly
- □ Is often "on the go" or often acts as if "driven by a motor"
- □ Often talks excessively
- $\hfill\square$ Often has trouble in school

In your opinion the severity of *Hyperactivity* is:

None	1	2	3	4	5	Severe
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Symptoms of Impulsivity

- □ Often blurts out answers before questions have been completed
- □ Often has difficulty waiting for turn
- □ Often interrupts or intrudes on others(e.g., butting into conversations or games)
- \Box Often tears up toys
- \Box Has trouble keeping friends

In your opinion the severity of Impulsivity is:

None 1 2 3 4 5 Severe

Disruptive Behaviors

Symptoms of Opposition Defiant Behavior

- \Box Often oppositional
- $\hfill\square$ Often argumentative
- □ Often angry and resentful
- □ Often spiteful or vindictive
- □ Often touchy or easily annoyed by others

Conduct Problems

Aggression

- □ Often bullies, threatens, or intimidate others
- □ Often initiates physical fights
- □ Has us a weapon that can cause serious physical harm to others
- □ Has been physically cruel to people
- □ Has been physically cruel to animals
- □ Has stolen while confronting a victim
- □ Has forced someone into sexual activity

- □ Often loses temper
- □ Often refuses to comply
- □ Often annoys people
- □ Often blames other for his/her mistakes

Destruction of Property

- □ Fire setting, play with matches
- □ Destroyed others' property

Deceitfulness or Thief

- □ Breaking and entering
- \Box Often lies
- □ Stealing (shoplifting)

Violation of Rules

- □ Often stays out at night despite parental prohibition
- \Box Has run away from home overnight
- \Box Is often truant at school

In your opinion the severity of Conduct Problem is:

None 1 2 3 4 5 Severe

Other Problems:

- □ Memory
- □ Stutters
- \Box Blanks out other people's own speech
- \square Poor coordination
- \Box Rocking
- □ Immature
- □ Cries
- □ Difficulty getting started in AM
- □ Bedwetting
- \Box Night terrors
- \Box Sexual play

- □ Speech Problems
- □ Fumbles for the right words
- □ Clumsy
- □ Unusual physical mannerisms
- □ Head Banging
- \Box Stare into space
- □ Spells/seizures
- □ Sleepwalking
- □ Nightmares
- □ Sexual problems
- □ Hard to control in malls (grocery shopping)